2024

SUMMARY REPORT

EMPOWER 4 DigiLINE

Introduction

The Empower4DigiLine project aims to enhance the digital skills of language teachers in adult education by:

- expanding the use of digital assessment tools,
- increasing inclusion,
- promoting digital resilience,
- and integrating emerging technologies such as AI.

This summary presents the key insights from a comprehensive policy report developed between January and June 2024, which evaluates the current landscape of teachers' digital competencies.

The research specifically targets the following areas of the DigCompEdu framework:

- *4 (Assessment)*
- *5 (Learner Empowerment)*
- *6 (Facilitation of Digital Competence Development)*

Read the full report here.

Co-funded by
the European Union

Research methodology

Structured survey

Focus groups

Survey Respondents

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501 respondents from Finland, Austria, Italy, Spain, and Greece

88% language teachers

33% aged between 31-45
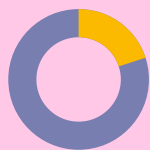
29% have been teaching for more than 20 years

Digital tools and the pandemic impact

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77% of participants use digital tools to support teaching activities

Frequently used tools

Videos, online learning environments (Moodle, Google Classroom), presentations (PPT), and apps or games

49% reported facing obstacles, mainly related to internet access (**24%**), tool functionality issues (**23%**), and availability of adequate tools (**19%**)

93% of participants believe that the health emergency has spurred the use of digital resources in language teaching

While **65%** of teachers believe the pandemic boosted their digital skills, a striking **97%** still recognize a pressing need for further improvement

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The charm of AI

> **60%** are familiar with AI tools, yet only **25%** have actually used them. **81%** of teachers are interested in training opportunities

DigCompEdu

> Only **37%** are aware of the DigCompEdu framework. Most teachers self-assess as "*Integrators* (B1)" (41%), followed by "*Explorers* (A2)" (25%) and "*Experts* (B2)" (21%)
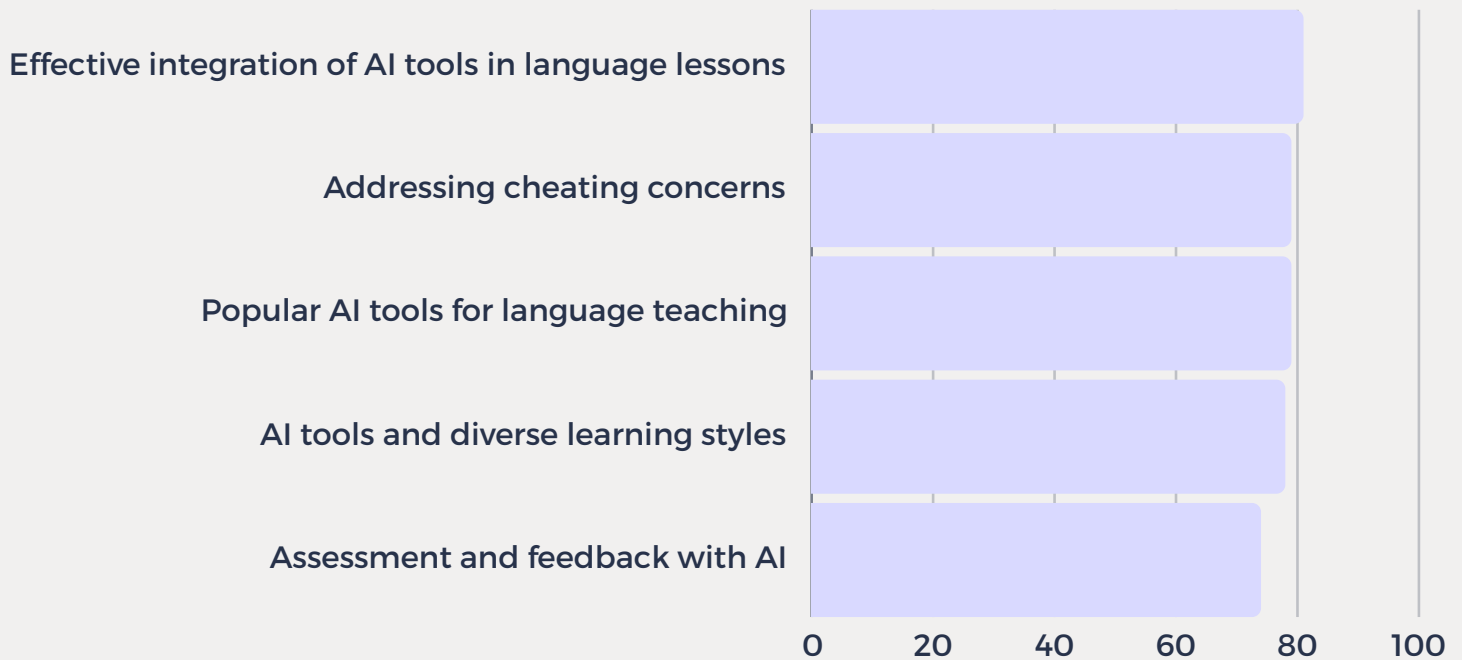
Students with learning difficulties

> **77%** believe that digital tools can improve their learning experience. Yet, despite **71%** feeling they have enough materials, **79%** consider specific training in this area essential.
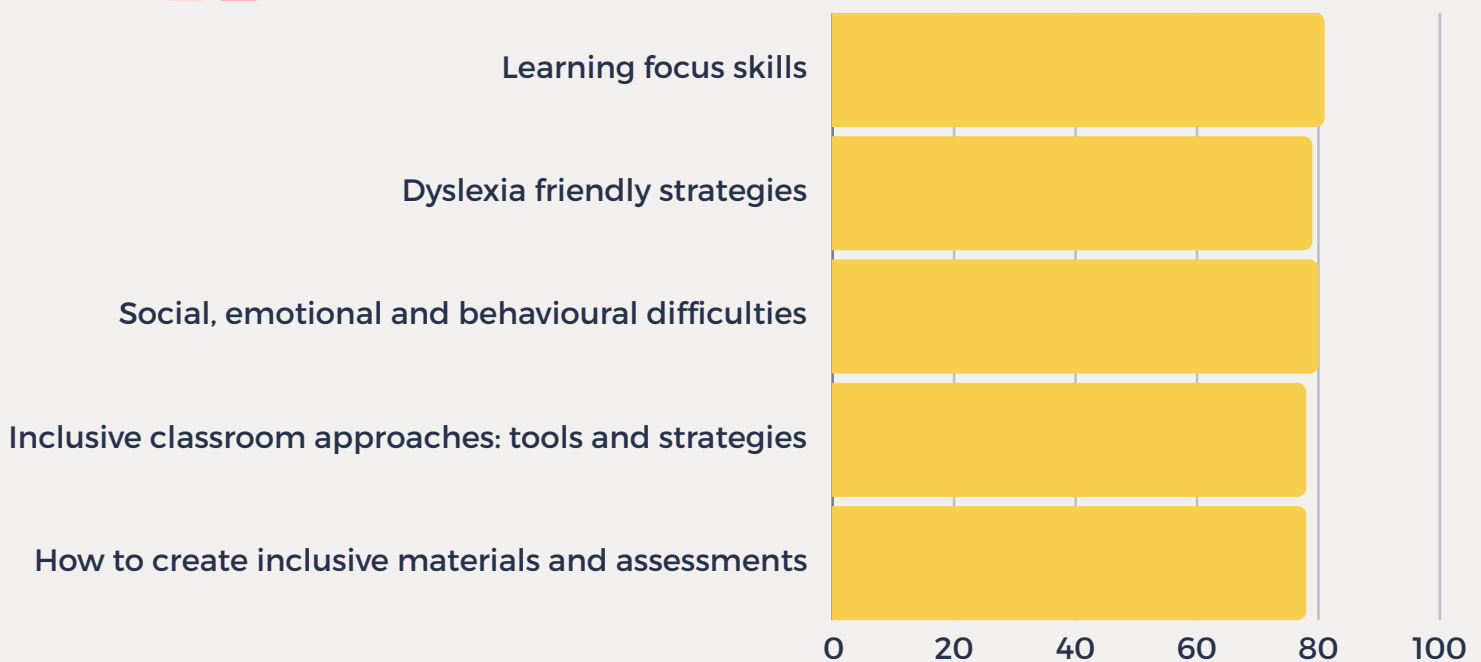
Teachers' training needs

AI in language teaching

Category	Value
Effective integration of AI tools in language lessons	
Addressing cheating concerns	
Popular AI tools for language teaching	
AI tools and diverse learning styles	
Assessment and feedback with AI	

0   20   40   60   80   100

Supporting learners with special needs

Category	Value
Learning focus skills	
Dyslexia friendly strategies	
Social, emotional and behavioural difficulties	
Inclusive classroom approaches: tools and strategies	
How to create inclusive materials and assessments	

0   20   40   60   80   100

FOCUS GROUP

TECHNOLOGY IN LANGUAGE TEACHING

1

A powerful ally, enabling interactive, personalised, and engaging lessons

KEY BENEFITS

2

Access to vast resources, flexibility, easier collaboration, and immediate feedback

AI INTEGRATION

3

Enhances material creation and time management, with responsible use and training

CHALLENGES

4

Risks include dependency, digital divide, privacy concerns, and reduced human interaction

SUPPORT FOR LEARNERS WITH DIFFICULTIES

5

Digital tools offer tailored solutions, requiring specific materials and training
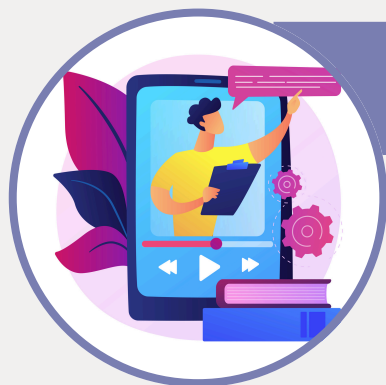
TRAINING OFFER

6

Empower4DigiLine's approach is validated as effective and relevant by participants

What's next?

Online Train-the-Trainer course
(Early 2025)

- Would you like to learn about **new technology** and the use of digital tools for **feedback** and **assessment**?
- Would you be interested in **integrating inclusion** and **accessibility** in education?

Video-based MOOC
(Spring 2025)

- Do you want to find out **practical examples** of how digital tools can be used to help **empower learners** and to **promote inclusion** of minority groups?

Stay tuned to know more!

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